

English

Grade 8

Inside a news article

Learn the parts of a news article and how journalists answer the five Ws.



I can identify the features of a news article and write a lead.



1 Match up

Draw a line to match each pair.



☐ **Headline** •

☐ **Lead** •

☐ **Quote** •

☐ **Caption** •

☐ **Byline** •

• **A.** text that explains a photo

• **B.** a short, catchy title

• **C.** the name of the writer

• **D.** the first paragraph with the key facts

• **E.** the exact words of a witness

2 Lead

On Tuesday morning, pupils at Hillside School planted 200 trees in the town park to create a new wildlife corridor, after two years of raising money through bake sales.

3 Complete the table

Fill in the empty boxes.

Question	Answer from the lead
Who?	
What?	
When?	
Where?	
Why?	

4 True or false

Read the lead again. Circle true or false.

1. The trees were planted on a Tuesday.

True

False

2. The pupils planted 100 trees.

True

False

3. The trees were planted in the school yard.

True

False

4. The money came from bake sales.

True

False

5. The pupils raised money for two years.

True

False

5



The news pyramid

Number the parts 1 to 5, from the top of the article to the bottom.

☐

Background information

☐

Headline

☐

Important details and quotes

☐

Least important details

☐

Lead with the most important facts

6



Fact or opinion?

A news article sticks to facts. Write each sentence in the right column.

The pupils planted 200 trees.

It was the best day ever.

The trees were planted in the town park.

The park looks much prettier now.

The money came from bake sales.

Everyone should plant trees.

Fact

Opinion

7**Think like a journalist**

Circle the right answer.

1. Which is the best headline for the lead?

A Pupils plant 200 trees for wildlife

B Something nice happened in a park on Tuesday

C Trees

2. Why do the most important facts come first?

A Readers may stop reading early.

B It is the longest part.

C It is the easiest to write.

3. Which sentence is a quote?

A "We wanted to help the birds," said one pupil.

B The pupils planted trees.

C On Tuesday morning

4. What should a news article avoid?

A the writer's own opinions

B dates

C names of places

8**Five Ws and one H**

Fill in the gaps.

1. Who, what, when, where, why and _____?

2. How did the pupils get the money? Through _____.

3. How many trees did they plant? _____

4. How long did they raise money? For _____ years.

5. A news article is written in the _____ person (he, she, they).

9



Think and write

Write a headline and a lead for a news story about something that happened at your school.

How did it go?



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Answer key

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D Lead

E Quote

A Caption

C Byline

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C. the name of the writer

D. the first paragraph with the key facts

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2 Lead

On Tuesday morning, pupils at Hillside School planted 200 trees in the town park to create a new wildlife corridor, after two years of raising money through bake sales.

3 Complete the table

Fill in the empty boxes.

Question	Answer from the lead
Who?	pupils at Hillside School
What?	planted 200 trees
When?	on Tuesday morning
Where?	in the town park
Why?	to create a wildlife corridor

4 True or false

Read the lead again. Circle true or false.

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True

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False

5 ▼ The news pyramid

Number the parts 1 to 5, from the top of the article to the bottom.

4

Background information

1

Headline

3

Important details and quotes

5

Least important details

2

Lead with the most important facts

6 ⚖️ Fact or opinion?

A news article sticks to facts. Write each sentence in the right column.

The pupils planted 200 trees.

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The trees were planted in the town park.

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The money came from bake sales.

Everyone should plant trees.

Fact

The pupils planted 200 trees., The trees were planted in the town park., The money came from bake sales.

Opinion

It was the best day ever., The park looks much prettier now., Everyone should plant trees.

7**Think like a journalist**

Circle the right answer.

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B dates

C names of places

8**Five Ws and one H**

Fill in the gaps.

1. Who, what, when, where, why and **how** ?

2. How did the pupils get the money? Through **bake sales** .

3. How many trees did they plant? **200**

4. How long did they raise money? For **two** years.

5. A news article is written in the **third** person (he, she, they).

9



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