

English

Grade 6

Persuade me!

Plan and write a persuasive paragraph with reasons and evidence.



I can write a persuasive paragraph with a clear opinion, reasons and a conclusion.



1 Put it in order

Number the boxes to put them in the right order.

- ☐ Answer the other side
- ☐ State your opinion
- ☐ Finish with a strong conclusion
- ☐ Give your first reason with an example
- ☐ Give your second reason

2 Match up

Draw a line to match each pair.

- ☐ Firstly ●
- ☐ Furthermore ●
- ☐ However ●
- ☐ In conclusion ●

● A. shows a different view

● B. starts the first reason

● C. sums up

● D. adds another point

3 For or against?

Should every school have a class pet? Write each reason in the right column.

Pupils learn to take responsibility.

Some pupils are allergic to animals.

A pet can make the classroom calmer.

Nobody is there to feed the pet in the holidays.

Children learn how animals live.

Noise in the classroom can stress the animal.

For a class pet

Against a class pet

4 Linking words

Use the word bank to complete the persuasive paragraph.

WORD BANK

For example

Firstly

However

In conclusion

Secondly

1. _____, a class pet teaches us to take care of others.
2. _____, it can make the classroom a calmer place.
3. _____, we could take turns feeding the pet every morning.
4. _____, some people say pets are too much work.
5. _____, every school should have a class pet.

5 True or false

Circle true or false.

1. A persuasive text tries to change the reader's mind.
2. You should never mention the other side.
3. An example makes a reason stronger.
4. The conclusion should add a brand-new reason.

True

False

True

False

True

False

True

False

5. Words like 'clearly' and 'surely' can make a text sound more sure.

True

False

6



Choose the best

Circle the best answer.

1. Which is the clearest opinion sentence?

A Pets are sometimes nice, maybe.

B I strongly believe every school should have a class pet.

C Some schools have pets.

2. Which reason is backed up by an example?

A Pets are good.

B Pets teach responsibility, for example by feeding them every day.

C Pets are cute and fun.

3. What is a counterargument?

A a reason that supports your opinion

B a view from the other side

C the title of the text

4. Which is the best conclusion?

A Also, fish are pets.

B To sum up, a class pet makes school better for everyone.

C What do you think?

7



Persuasive tricks

Draw a line from each trick to its example.

☐

Rhetorical question

☐

Strong word

☐

Number or fact

☐

Speaking to the reader



A. It is absolutely essential.



B. You will love having a pet in class.



C. Don't you want a happier classroom?



D. Half of our class asked for a pet.

8



Think and write

Should every school have a class pet? Write a persuasive paragraph.

How did it go?



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Answer key

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- 1 State your opinion
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Noise in the classroom can stress the animal.

For a class pet

Pupils learn to take responsibility., A pet can make the classroom calmer., Children learn how animals live.

Against a class pet

Some pupils are allergic to animals., Nobody is there to feed the pet in the holidays., Noise in the classroom can stress the animal.

4 Linking words

Use the word bank to complete the persuasive paragraph.

WORD BANK

For example

Firstly

However

In conclusion

Secondly

1. Firstly, a class pet teaches us to take care of others.
2. Secondly, it can make the classroom a calmer place.
3. For example, we could take turns feeding the pet every morning.
4. However, some people say pets are too much work.
5. In conclusion, every school should have a class pet.

5 True or false

Circle true or false.

1. A persuasive text tries to change the reader's mind.
2. You should never mention the other side.
3. An example makes a reason stronger.
4. The conclusion should add a brand-new reason.

True

False

True

False

True

False

True

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5. Words like 'clearly' and 'surely' can make a text sound more sure.

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**Persuasive tricks**

Draw a line from each trick to its example.

C

Rhetorical question



A

Strong word



D

Number or fact



B

Speaking to the reader



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